

Childminder Report

Inspection date	18 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a strong understanding of how children learn through play and provides good support to children's learning and development. She uses her precise assessments of children's development to plan interesting activities to support the next steps in their learning. Children make good progress from their starting points.
- The childminder is well qualified and experienced in childcare, which has a positive impact on her teaching and children's learning experiences. She continues to keep her good knowledge and skills up to date by attending training and carrying out research, for example.
- Children receive good support to their social and emotional development. The childminder is caring and attends to their needs promptly. She forms affectionate relationships with children and they develop the confidence to enjoy the activities on offer. They meet with other children on outings and extend their social skills well.
- The childminder is reflective and evaluates her practice with a precise focus on making changes to improve outcomes for children. She takes the views of parents and children into account to adapt activities and routines that support children's learning and development effectively.

It is not yet outstanding because:

- There are few opportunities for children to see letters and words and refer to them as they play, to reinforce their early reading skills and independence.
- The childminder does not consistently encourage parents to contribute information about their children's achievements at home to strengthen and extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to see letters and words in the environment to help reinforce their early reading skills
- provide more encouragement to parents to contribute what children are achieving at home, to strengthen their learning and development.

Inspection activities

- The inspector observed the childminder engaged in activities with children.
- The inspector looked at a range of documents, including policies and children's records.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector and the childminder observed the children and discussed their progress.
- The inspector took account of the views of parents in written comments.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of the local safeguarding procedures. She knows how to recognise and report any child protection concerns to help ensure children are protected from harm. The childminder monitors children's development effectively and is quick to notice any gaps in their development. The good relationships she forms with other providers and outside agencies provide children with a consistent approach to their ongoing progress. The childminder is vigilant about children's health and safety, and supervises them conscientiously. She encourages children to keep themselves safe as they play, and to tidy away resources when they have finished playing with them, for example.

Quality of teaching, learning and assessment is good

The childminder interacts positively and enthusiastically with children, encouraging them to have fun as they learn. For example, children join in with action songs eagerly, moving their bodies with good coordination and developing a good sense of rhythm. The childminder provides consistent and effective support to children's communication and language development. She praises younger children as they delight in repeating new words, and older children talk about their experiences in detail, using a wide vocabulary. The childminder encourages children to count as they play and during routines to support their mathematical development effectively. Older children show interest in numbers and concentrate well as they point to objects in books and count accurately, for example.

Personal development, behaviour and welfare are good

Children benefit from a welcoming and stimulating learning environment with a good range of resources. The childminder actively promotes children's good health. She takes children to local parks and fields, where they benefit from fresh air and being physically active. Children enjoy freshly prepared nutritious meals and snacks, and are confident about following good hygiene routines. The childminder is a good role model and ensures that children understand the boundaries for good behaviour. They use good manners, and older children are kind and considerate to the younger ones. Children become familiar with their local area and visit places of interest with the childminder. They find out about other ways of life, by looking at books and using technology for example, to notice differences and similarities between themselves and other communities.

Outcomes for children are good

Children gain the skills necessary for future learning and starting school. They learn to manage their own personal care needs and quickly become independent. Children are enthusiastic and motivated learners. Younger children explore their surroundings with great interest and are curious to push buttons and operate toys to hear different sounds. Older children enjoy drawing, using crayons and pens with confidence. They use their imagination well, and develop good early writing skills.

Setting details

Unique reference number	EY495567
Local authority	Devon
Inspection number	1034633
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 5
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She offers care all day, seven days a week, throughout the year. The childminder receives funding for free early education for children aged two, three and four years. She holds a postgraduate certificate in education.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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